# The English et age Roundup Kang Chiao International School

G1 & G2

**November 2021** 

#### **International Department, Hsinchu Campus**

## **Using the ATM**

使用提款機

"Why do we go to the bank?"" What can we do there?"

In November, the first and second graders went to KCIS Bank with their student ID cards. They used their student ID cards as ATM cards, followed the instructions and checked the balance of their account.

Some students were very surprised to see that they still had money left in their accounts and they withdrew that money from the ATM machines with excitement.

It is important for the students to be able to withdraw Kang Chiao money because it allows them to participate in the English Village activities during break times!









「為什麼我們要去銀行?」「我們在銀行可以做什麼?」

十一月,一、二年級的學生帶著他們的學生證到康橋銀行。他們將學 生證當作提款卡使用,遵循機器指示查詢帳戶餘額。

有些學生很意外地發現他們的帳戶還有餘額,並興奮地使用提款機提 領康橋幣。

對學生來說,學會從康橋提款機提款是很重要的。因為這樣他們才有

康橋幣去參加英語村的大下課活動!

PLEASE KEY IN YOUR ATM PIN



G3 & G4

**November 2021** 

#### International Department, Hsinchu Campus

## **Opening a Bank Account**

開立銀行帳戶

If you had NT\$250 pocket money how would you spend it? Would you save any of it for another day or spend it all?

Students had a chance to plan how they would spend their pocket money. Some spent the entire amount while other spent just a portion and saved the rest.

Students also had a chance to practice opening an account, and to help the client to navigate using the ATM machines. They really enjoyed this activity.

They needed to decide if they should withdraw or save their money. This prompted an interesting conversation with students about how they were planning to spend their Kang Chiao money during the break time.



如果你有 250 元的零用錢,你會怎麼使用它?你 是存一些起來還是全花光呢?

學生有機會規劃如何使用他們的零用錢。有些學生花光了所有的錢,有些學生則是只花一部分並將剩下的金額存下來。

學生也有機會練習開設銀行帳戶及協助客戶操作 提款機。他們真的很喜歡這個活動。

他們決定是否要提款或是存款時促使了一場有趣 的對話。學生討論他們如何計畫在下課時間使用他們 的康橋幣。

OK. Do I have to come to the bank to transfer money?

G5 & G6

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## **Depositing & Withdrawing Money**

存款與提款

Going to the bank can be a stressful situation if you are not familiar with the process. This month students learned how to deposit and withdraw funds from their bank account.

Students took turns being bank teller and client to see how both roles work. Students learned how to correctly fill out a deposit slip and withdrawal slip, and also simulated the bank in a real-life scenario.

After filling out the deposit slip and withdrawal slip, bank tellers carefully checked for mistakes while the clients needed to observe patience while their request was being processed.

Banking doesn't have to be a difficult situation. With the correct etiquette and vocabulary, students overcame the challenges. At KCIS Bank, the staff will go to get lengths to make the client satisfied.







Yes, please.

You'd like one \$1000 bill, two \$500 bills, and five \$1000 bills. Is that correct?

如果你不熟悉與銀行相關業務程序的話,你將會覺得去銀行很有壓力。這個月學生學習如何存款與提款。

學生輪流體驗作為一位銀行員及客戶。他們學習正確的填寫存款單及 提款單,也模擬了銀行的真實情景。

填完存款單及提款單後,行員仔細的檢查是否有誤。同時,客戶也得學習耐心等候手續完成。

去銀行辦事不一定是件難事。憑藉正確的禮儀及詞彙,學生克服了挑戰。在康橋銀行,行員會不遺餘力地讓客戶滿意。