

Aboriginal Cultures

原住民文化體驗趣

For this year's Kang Chiao International Culture Week we focused on aboriginal cultures. In English Village, students participated in a variety of activities. They developed respect for diversity and appreciated cultural differences by learning about some aboriginal dances, food, arts, crafts and events.

Let's dance to the beat.



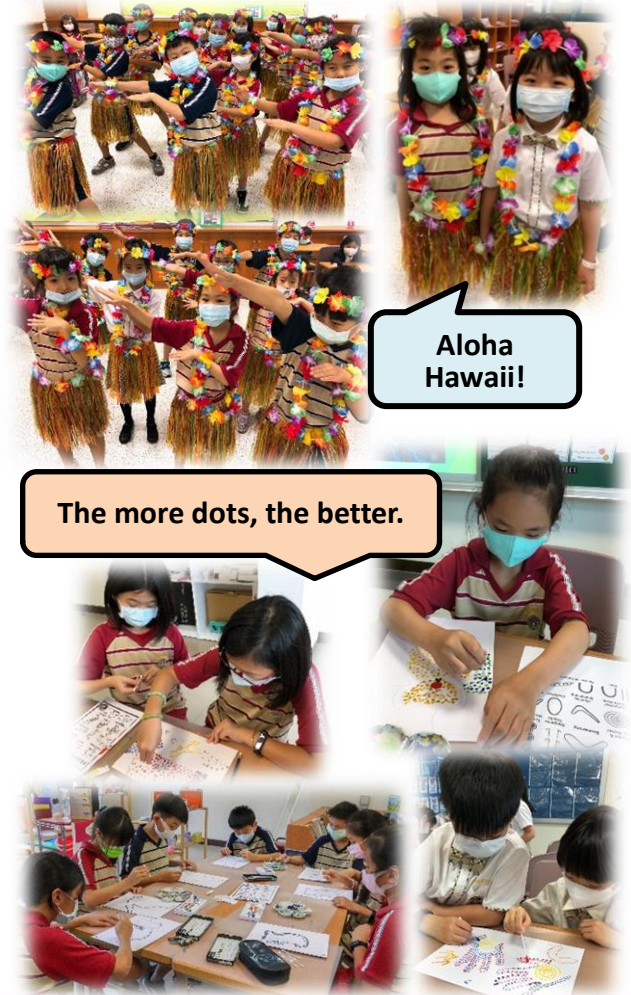
Over the past couple of weeks, students chose two aboriginal cultures that they were most interested in. Some of them traveled to Australia where they delved into the beauty of aboriginal arts, learned some commonly used aboriginal symbols, understood how different colors may have different meanings in aboriginal art and finally created their own dot paintings. Others traveled to Hawaii and wore their hula costume with great excitement. They learned how to dance the hula and discovered how ancient Hawaiians told stories about their history through hand motions.

今年康橋國際文化週的主題為原住民文化。孩子們參與了各國原住民舞蹈、美食、藝術和手工藝活動來學習文化差異性及尊重文化多樣性。

在過去的幾週，孩子們自由選擇了感興趣的原住民文化。有些人去了澳洲，在那研究了美麗的點畫，了解當地原住民常用符號和顏色的意義，並且創作點畫。有些孩子前往夏威夷，興奮地穿上草裙。他們學習跳草裙舞，並了解夏威夷原住民是如何透過手勢動作講述歷史。

Aloha Hawaii!

The more dots, the better.



The English Village Roundup

Kang Chiao International School

G1 – G5

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Others went to New Zealand to watch Haka dancing, learned why Maoris tattoo their faces and drew Maori-style face tattoos. Others experienced dressing up in Native American headdresses. The others preferred to stay in Taiwan to learn more about the culture of Taiwanese indigenous people. They also tried mochi pounding to learn about the making of this traditional dessert from the Amie tribe in Hua-lien.

有些人去紐西蘭體驗哈卡舞，了解毛利人為何黥面，並且創作毛利風格的紋面圖騰。有些人則體驗了美國印第安人的頭飾打扮。其他人喜歡留在台灣，更深入去了解台灣原住民文化。他們體驗了搗麻糬，學習花蓮阿美族部落傳統甜點的製作方法。

It's fun making dots with Q-tips.



Lift up the mallet high and pound hard!



How do I look?



I'm ready to do the Haka.



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