

# Highlights of Panda Volunteers in Wo' long Day3 卧龙熊猫志工第三天

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# Set off 出发

In order to have enough energy today, the students had breakfast at the restaurant at 8:00am. After the meal, they took the tour bus to the base.

上午八点同学们准时在餐厅集合用餐，为今天的工作储备了充足的体力。用餐后一同乘坐基地的游览车到达园区。



# Safety Training

## 安全培训

The base's teacher shared some precautions and stories about security. The students carefully read the security agreement and signed it.

基地老师和同学们分享了一些体验者注意事项及安全小故事。同学们认真阅读安全协议并签字确认。



# Grouping 分组

In this volunteer activity, 3 students in Kang Chiao were divided into the same team. The base's teacher led the students to enter the giant pandas' houses next to the Panda Square. Then they were divided into two groups to clean up the cage and free-range area of panda.

在本次的志工活动中，3位康桥同学被分在了同一队。在基地老师的带领下，学生们进入熊猫广场旁边的大熊猫养殖区，然后再次分组准备开始熊猫笼舍和活动区域的清扫工作。



# Cleaning 清扫外舍

The students learned about the volunteers' work requirements and methods in the panda's living area by watching the documentary of the volunteer works. This morning's duty is to clean up the pandas' house and free-range area. The base's teacher taught students how to bundle bamboo and clean the living area of panda. Then the students cleaned the pandas' houses, cleaned up the bamboos that the pandas did not eat, and washed their droppings. Finally, they prepared fresh bamboo for the pandas as food.



# Cleaning 清扫内舍

同学们通过观看爱心志愿者扫圈教程了解了志工们在熊猫养殖区的工作要求和方法。今天上午的任务就是打扫布置熊猫兽舍和室外活动区。基地的老师先演示了一遍如何捆扎竹子以及清扫熊猫的养殖区。然后，学生们开始打扫兽舍，清扫熊猫吃剩的竹子，冲洗它们的排泄物，最后再给熊猫们更换了新鲜的竹子作为食物。



# Feeding 喂食

After the cleaning , the students were excited to begin feeding pandas. They followed the teacher to learn how to make a loving food for panda and to feed them. The teacher emphasized that it is necessary to be patient and meticulous when feeding.



# Feeding 喂食

实验结束后，同学们怀着激动的心情开始完成给熊猫喂食的任务。他们跟着基地老师学习制作爱心餐以及正确喂食的方法。老师强调，整个喂食过程必须要做到耐心细致。





# Making panda cake

## 制作“窝窝头”

After the feedstudents went to the production room to learn the recipe ing, and technology of the panda cake called “Wowotou” (a kind of steamed corn bread), and then they made this cake by hand.

喂食结束后，同学们前往制作间学习窝窝配方与工艺，然后亲手制作了熊猫版“窝窝头”。



# Reflection

## 引导反思

During the reflection at night, students said that they used to think that feeding a giant panda to eat bamboo is just to hand the bamboo to the panda. But in fact, it is necessary to slap the collected bamboo to crack, and then put it in the free-range area for the panda to eat by himself. This method protects the teeth of giant pandas and makes everyone realize that the base's teacher are very careful in taking care of the pandas.

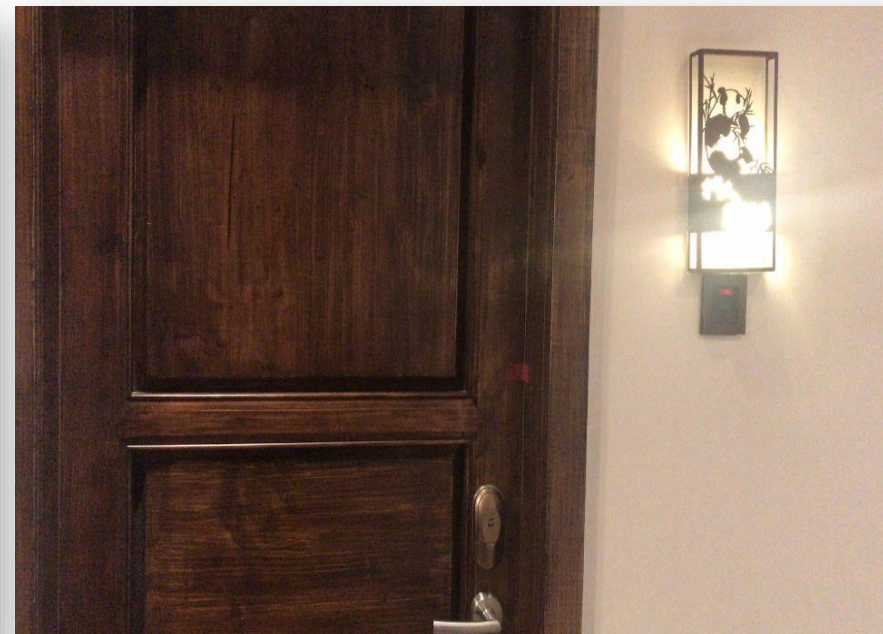
在晚上的引导反思中，学生表示，以前一直认为喂大熊猫吃竹子就是把竹子递给熊猫就好。原来真正的喂养方法是需要先将采集到的竹子先摔砸至开裂，再放在散养区供熊猫自己取用。这样做是为了保护大熊猫的牙齿。这个看似简单的饲养方法让大家体会到了饲养员老师们平时照顾熊猫的用心。

# Room Checking

## 晚间查房

**At 21:30, teachers went to check students' rooms to make sure that every student was in their own room and behaved well.**

为了确保所有学生的安全及进行监督，晚间9点半随队老师前往学生房间进行最后的查房工作。



# Self-reflection

## 学生心得

**Today is the third day of our journey and the first day for us to take care of the Giant Pandas. We arrived Wolong Nature Reserve early in the morning. The staff in the reserve gave everyone a work uniform which is conjoined and a pair of gloves. Our teacher put us in different teams and each team took care of two pandas. We clean the cages and feed the panda. after lunch we watched a documentary about panda and make complementary food for the pandas. We all feel tired when today's event has finished.**

**Xu yuming**

To be continued  
未完待续

